

Georges-Pierre Seurat, *A Sunday Afternoon on the Island of La Grande Jatte*, 1884–1886 乔治 - 皮埃尔·瑟拉, *大碗岛的星期天下午*,1884年至1886年

You are allowed to use phone or computer-based translation for this assignment. If you do, please send the results to: ddrapak@gnspes.ca.

您可以使用电话或基于计算机的翻译进行此作业。 如果您这样做,请将结果发送至:ddrapak@gnspes.ca.

Observe: Please list six things that you see:

守:请列出你看到的六件事情:

____/**3** ½ pt for each thing observed. 毎点观察到的点数

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Analyse: What clues and hints about the meaning has the artist included in this artwork? What idea or feeling does the colour, style, or technique communicate? 分析:这件艺术品中包含艺术家的含义和暗示? 颜色,风格或技术有什么想法或感觉交流? For example: 例如: _/**2** 1 pt per visual characteristic or clue 1点每视觉特征或线索 **Interpret:** In full, what do you think the artist is trying to communicate? Please give a specific reason why you think this is so. 译:完整的,你认为艺术家想要沟通什么? 请给出一个特定的原因,你认为是这样的。 _/**3** Full meaning + 1 reason 1½分的全部含义和1½分为您的理由 **Evaluate:** Did this artist do a good job of communicating it? Yes or no? (In other words, Is this a good artwork?) Please give a solid and thoughtful reason why this is so. 评价:这有没有做艺人沟通是一个好工作?是还是不是? (换句话说,这是一个很好的作品?)请大家给 了坚实的周到之所以会这样。 _**/2** 1pt for opinion, 1pt for reason

1pt为您的意见和1pt为您的理由